

## Parents' Information

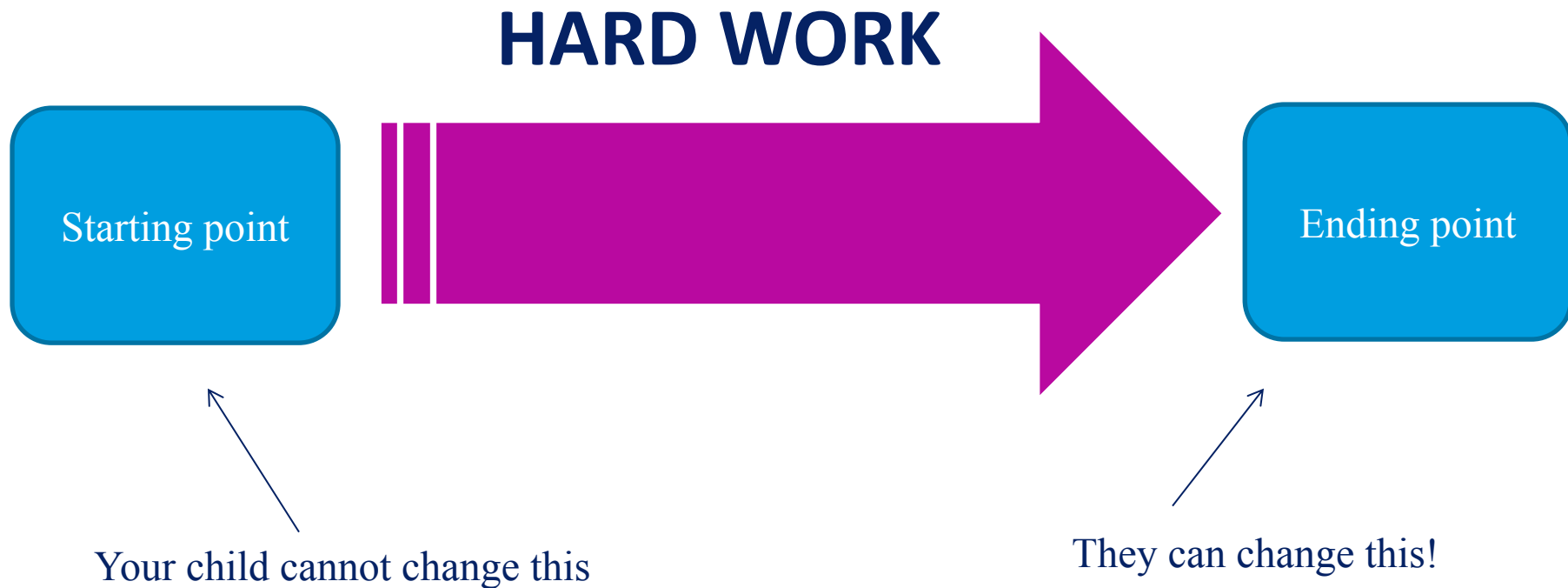
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# Understanding your child's progress at Key Stage 4



**Paddington Academy**  
The best in everyone™  
Part of United Learning

Students at Paddington make the best **progress** in the country



# What we assess

## Attainment

What grade does your child get?

## Progress

How much has your child improved since the start of year 7



# Course Content and Assessment

## BTECs

- Grades: Level 2 Pass (C), Merit (B), Distinction (A), Distinction\* (A\*)
- Continual assessment through assignments
- New exams
- Ongoing deadlines

## GCSEs

- Grades: 9-1 or A\*-G
- Controlled Assessment in some subjects throughout Years 10 and 11
- Linear examinations at the end of Year 11



Help your child to set the right pace and start planning/working **now**

# Changes to Assessment

## 9 – 1 GCSE grades

9      8      7      6      5      4      3      2      1      U

English, Maths, Science, Art, Computing, Dance, Drama, French, Spanish, Food Technology, Geography, History, PE, RE

## A\* - G GCSE grades

A\*      A      B      C      D      E      F      G      U

Arabic, Business, Economics, Health and Social Care, Media, Product Design, Sociology

## D\* - L1 pass BTEC grades

D\*      D      M      L2      L1      FAIL

BTEC Sport, BTEC Business

# Changes to Assessment

## 9 – 1 GCSE grades

9      8      7      6      **5**      4      3      2      1      U



## A\* - G GCSE grades

A\*    A    B    **C**    D    E    F    G    U



## D\* - L1 pass BTEC grades

D\*    D    M    **L2**    L1    FAIL



A “good” pass:

- ✓ Grade 5 at GCSE
- ✓ Grade C at GCSE
- ✓ L2 pass at BTEC

	Attitude to learning	Attitude to homework
Outstanding	<p>I am able to solve problems without assistance and I independently overcome obstacles to learning.</p> <p>I remain on task for extended periods without assistance.</p> <p>I am able to reflect on my work and identify how to improve it.</p> <p>I actively support others with their learning.</p> <p>I always produce my best work.</p>	<p>I complete all my homework on time and to the best of my ability including set tasks from my 100% book.</p> <p>If I am finding my homework difficult, I go and ask my teacher for help before the homework is due.</p> <p>I do not give up on it.</p> <p>I reflect upon my homework when my teacher gives me feedback.</p> <p>I often show independent thinking and extended thoughts in my homework.</p>
Good	<p>I remain positive when attempting work which I find difficult.</p> <p>I am able to improve my work when I am given clear targets.</p> <p>I work well with others and do not disrupt their learning.</p> <p>I often produce good quality work.</p>	<p>I complete all my homework on time and it is usually to a good standard.</p> <p>I sometimes reflect upon my homework when my teacher gives me feedback.</p>
Needs Improvement	<p>I attempt to improve my work, even when it is difficult.</p> <p>I can remain on task most of the time.</p> <p>I am aware of how to improve my work.</p> <p>I try to produce good quality work.</p>	<p>I sometimes miss the deadline for my homework.</p> <p>I complete my homework and sometimes I put in effort but other times I don't.</p> <p>I do not always try my best on my homework and it can lack detail.</p>
Serious Concern	<p>I often give up when work is too challenging.</p> <p>I sometimes leave work unfinished.</p> <p>I do not attempt to meet targets.</p> <p>I disrupt other students' learning.</p> <p>I do not produce my best work.</p>	<p>I rarely complete homework and when I do complete homework it is usually not my best work.</p> <p>I often miss the homework deadlines.</p>

# What to do after receiving your child's report

Support your child to make a plan

Target setting – what will the student do?

Specific Target	By when?

All actions have to come from the students



# SMART targets



Ensure that the goals **students** set for themselves are SMART targets

# Reflecting on reports



# More information will be available at:

## **Parents' Mornings or Evenings**

- Thursday 14<sup>th</sup> or Friday 15<sup>th</sup> December
- Wednesday 28<sup>th</sup> or Thursday 30<sup>th</sup> March
- Thursday 12<sup>th</sup> July

**This is an opportunity for you to meet with all of your child's teachers where they can give you really helpful specific advice on what your child can do to improve**  
**We highly recommend that you attend**

# PA Sixth Form: Entry Requirements

Pathway	Course	Entry Requirements
Pathway 1	4 A-levels	<b>6 A*- B+ grades</b> at GCSE ( <i>For this measure grade 6 counts as a B grade</i> )
Pathway 2	Extended Diploma BTEC and 1 A-level	<b>4 A*- B- grades</b> at GCSE ( <i>For this measure grade 5 counts as a B grade</i> )  AND <b>Grade 5 in English and Maths</b>
Pathway 3	Extended Diploma BTEC	<b>5A*-C at GCSE</b> ( <i>Grade 4 counts as a C grade, BTEC counts as a C</i> )  AND <b>Grade 5 in either English OR Maths</b>

# PA Sixth Form: Entry Requirements

Subject	Minimum Grades required
AS Mathematics and Further Maths	Grade 8 in Mathematics
AS Arabic	A* in Arabic
AS Art and Design	B in Art or submission of portfolio
AS Biology	B in B2 or B3
AS Business	Grade 6 in Maths and Grade 6 in English Language or Literature
AS Chemistry	A in C2 or B in C3 and Grade 6 in Maths
AS Computing	Grade 6 in Mathematics
AS Economics	Grade 6 in Mathematics and Grade 6 in English Language or Literature
AS English Literature	Grade 6 in English Language and English Literature
AS Film Studies	Grade 6 in English Language or English Literature
AS French	B in French
AS Geography	B in Additional Science and Grade 6 in English Language or Literature and a B in a Humanities based subject
AS History	Grade 6 in English Language or Literature and a B in a Humanities based subject
AS Government & Politics	Grade 6 in English and a B in a Humanities based subject
AS Mathematics	Grade 7 in Mathematics
AS Physics	A in P2 or B in P3 and Grade 6 in Mathematics
AS Product Design	B in Product Design or submission of portfolio
AS Psychology	B in Additional Science and Grade 6 in English Language or Literature and a B in a humanities based subject
AS Religious Studies	Grade 6 in Grade 6 in English Language or Literature and a B in a Humanities based subject
AS Sociology	Grade 6 in Grade 6 in English Language or Literature and a B in a Humanities based subject
AS Spanish	Grade B in Spanish
BTEC L3 Applied Science	5 Grades at A*-C including a Grade 5 in English Language or Literature and a Grade 5 in Maths and a C in Additional Science
BTEC L3 Business	5 Grades at A*-C including a Grade 5 in Maths
BTEC L3 Health and Social Care	5 Grades at A*-C including a Grade 5 in English Language or Literature